

# Part of a whole



Write the fraction that shows the shaded part.

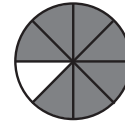
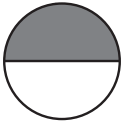
How many parts are shaded?

How many parts in all?

The shaded part is



Circle the fraction that shows the shaded part.



$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$

$\frac{2}{5}$

$\frac{3}{4}$

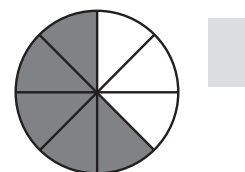
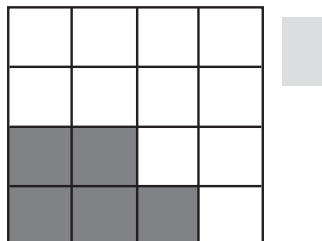
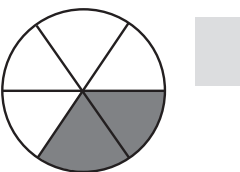
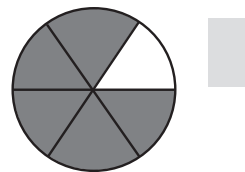
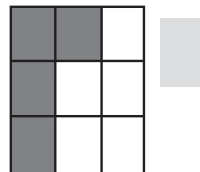
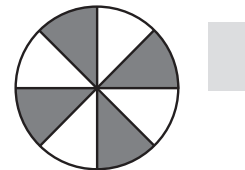
$\frac{3}{5}$

$\frac{7}{8}$

$\frac{1}{6}$

$\frac{4}{5}$

Write the fraction that shows the shaded part.



# Part of a whole



Write the fraction that shows the shaded part.

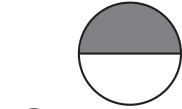
How many parts are shaded?

How many parts in all?

The shaded part is



Circle the fraction that shows the shaded part.



$\frac{1}{2}$

$\frac{1}{3}$

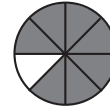
$\frac{1}{4}$



$\frac{2}{5}$

$\frac{3}{4}$

$\frac{3}{5}$

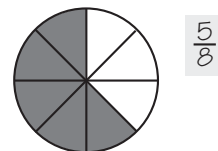
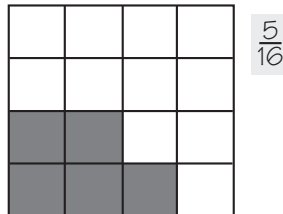
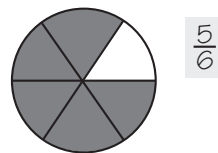
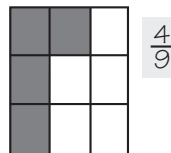
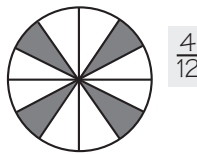


$\frac{7}{8}$

$\frac{1}{6}$

$\frac{4}{5}$

Write the fraction that shows the shaded part.



If children have difficulty, point out that the denominator (the bottom number of the fraction) is the total number of parts. The numerator (the top number of the fraction) is the number of shaded parts.